

6TH GRADE RELATED ARTS COURSES (2023-2024)

HEALTH AND WELL-BEING

Life-Long Wellness and Physical Education (PE) – (9 Weeks)-Teachers: Ben Hahs, Anne Johnson, Kristin Young, and Dennis Harrison This course will include participation in games such as volleyball, tennis, flag football, basketball, circuit training, and ultimate frisbee. Fitness testing and re-testing will be completed to evaluate student progress. In the health portion of the class, students will study the importance of personal hygiene and a tobacco-free life.

FINE ARTS

Introduction to Art - (9 Weeks) -Teacher: Leah Lindsey Make art, talk art, learn art, and show your art. Grow your skills as an artist with this introductory class in art. In this course, we will develop artistic skills and dive into the creative process while working with colored pencil, oil pastels, and more!

Theater Beginnings – (9 Weeks)-Teacher: Meredith Daniel Sixth grade Theatre is an introductory course designed to build confidence in speaking and performing in front of peers. This class is focused primarily on theatre terminology, basic performance techniques, scriptwriting, and the origins of drama.

MUSIC

Exploring Music – (9 Weeks)-Teacher: Colby White In this class, students are introduced to the basic fundamentals of music. Students will experience melody, harmony, and rhythm through composition and performance opportunities. In addition, students will analyze music of various cultures and styles to instill respect for differences and awareness for commonalities. Lastly, students will explore the process of songwriting and significance of the music production field.

Choir – (9 Weeks)-Teacher: Colby White In this class, students will learn proper vocal production techniques, music literacy, and methods of expression that will further their individual musicianship. While students develop their own vocal abilities, they will practice the art of unified music-making in creating balance and blend. Students will explore choral literature from varied time periods, styles, and cultures. Together we will transfer musical ideas to other academic areas and daily life outside the choir room.

Band - (Year)-Teacher: Juliet Lang The 6th Grade Band class is open to any sixth-grade student who wishes to learn the fundamentals of playing a typical school band instrument. These instruments include flute, clarinet, saxophone, trumpet, trombone, baritone, French horn, and percussion. Students will learn the foundations that will ensure their success as future band members such as learning to read music, producing a good tone, assimilating music history and theory, and playing and performing individually and as a group. The 6th grade band traditionally performs a winter and spring concert. Students who are achieving at a high level are also encouraged to participate in the MTSBOA Solo and Ensemble Performance Assessment. All students are expected to practice individually in preparation for class and are expected to attend all performances. This class is a pre-requisite for future participation in the BMS band program.

Orchestra - (Year)-Teacher: Tiffany Turner The 6th Grade Orchestra class is open to students with or without prior experience. Students will learn the fundamentals of music and string instrument-playing, including basic technique, music notation, and ear-training skills. Students can learn the violin, viola, cello, or double bass and will experience performing in large and small ensembles. (Students with prior experience may choose to learn a secondary instrument.) This class is a pre-requisite for future participation in the BMS orchestra program. The 6th grade Orchestra has at least two large concerts each year, participates in the WCS String Fling, and takes an annual field trip to the Nashville Symphony.

STEM CLASSES

Introduction to Media Concepts and Google Apps – (9 Weeks)-Teacher: Teri Schoof As part of this class, students will research the history of communication, computers and media and create a presentation highlighting one of many topics. Photography and video creation will be covered as students create a biographical digital story of their favorite things. Each week students will work to improve their keyboarding techniques and to increase their keying speed and accuracy. Students will participate in a multi-week collaborative learning unit that focuses on planning a vacation. As part of this unit students will research and organize information, create various documents, spreadsheets and visual presentations using Google Apps.

Keyboarding and Document Creation (Typing) – (9 Weeks)-Teacher: Teri Schoof Students will review the proper keyboarding techniques and develop speed and accuracy while completing a variety of touch-typing exercises. They will learn the correct fingering for keying the number and symbol keys. In addition, students will research topics associated with keyboarding such as assistive technology, proofreader marks, speed calculation, and importance of knowing how to key.

Computer Coding – (9 Weeks)-Teacher: Teri Schoof Students begin by studying the history of computers and the origins of the Internet and the World Wide Web. Students will work on developing a primary understanding of HTML and CSS. They will also become familiar with some of the tools and technologies needed to develop web pages and other programming projects. Students enrolling in coding need to be adept at reading and following directions, detailed-oriented problem-solvers, and motivated learners ready for higher-level thinking challenges.

Introduction to Robotics – (9 Weeks)-Teacher: Debra Schaefer Students are introduced to the basics of robotics. They build the Vex IQ 2-motor Standard Drive Base with some basic modifications. They also learn basic coding using the VEX IQ and VEX Virtual Robot coding program. Students document their progress with daily engineering notebook entries. This class is completely project-based with students working at their own pace in partner teams. This challenging, hands-on class teaches the engineering design process while reinforcing problem-solving skills, encouraging attention to detail, and building self-confidence.

ACADEMIC SUPPORT

Pathways 6: Succeeding in Middle School - (9 weeks)-Teacher: Rosemary Hood This class has been designed to provide a first-year middle school student with the necessary skills to succeed and thrive. Topics covered include goal-setting and priorities in sixth grade; effective study skills (note-taking, summarizing, studying, etc.); time management and organization; healthy relationships; staying engaged in classes; and leadership development.